

# God Creates Adam and Eve

Genesis 2:4-22



### Worship Theme:



We are God's handiwork.

### Weaving Faith Into Life:



Kids will worship God with their unique abilities because he created them as his special children.

Session Sequence	What Children Will Do	Supplies
<p><b>1</b> Let's Praise God! (up to 25 minutes)</p>	<p><b>Sing</b></p> <ul style="list-style-type: none"> <li>• "Genesis 1:1"</li> <li>• "He's Got the Whole World in His Hands"</li> <li>• "I Sing the Mighty Power of God"</li> <li>• "Praise Him"</li> </ul>	<p><b>KidsOwn Worship Kit:</b> KidsOwn Worship DVD, Glow-in-the-Dark Stars</p> <p><b>Classroom Supplies:</b> Bible, video equipment, dirt (handful per child), resealable bag, bowl, spoon, apron, black plastic, duct tape</p> 

## Preschool

Session Sequence	What Children Will Do	Supplies
<p><b>2</b> Let's Learn the Point! (up to 25 minutes)</p>	<p><b>Adam and Eve</b> Work together to tell the story.</p>	<p><b>Classroom Supplies:</b> Bible</p>
	<p><b>In the Spotlight</b> Talk about and demonstrate special abilities they have.</p>	<p><b>Classroom Supplies:</b> Flashlight</p>
	<p><b>* Footsie</b> Move and examine their feet.</p>	

Session Sequence	What Children Will Do	Supplies
<b>2</b> Let's Learn the Point! <i>(up to 25 minutes)</i>	<b>* Out of Dust and Dirt</b> Form "Adam" out of dirt.	<b>Classroom Supplies:</b> Bible, pitcher, water, cookie sheet, 2 towels, 2 pairs rubber gloves, 2 aprons, bowl of dirt from Let's Praise God!
	<b>Sculpted Masterpieces</b> Watch a video that compares the creation of people to creating Lego robots.	<b>KidsOwn Worship Kit:</b> <i>KidsOwn Worship DVD</i> <b>Classroom Supplies:</b> Video equipment
	<b>* Orange You Glad?</b> Celebrate God for creating them to be unique.	<b>Classroom Supplies:</b> 1 orange per child, bowl

Session Sequence	What Children Will Do	Supplies
<b>3</b> Let's Pray! <i>(up to 10 minutes)</i>	<b>The Offering</b> Offer their gifts to God, and thank God for creating each person in the room.	<b>Classroom Supplies:</b> Offering bowl
	<b>Bible Verse Prayer</b> Recite Psalm 139:14, and say their names.	
	<b>"The Love of God"</b> Sing a song as a prayer to God.	<b>KidsOwn Worship Kit:</b> <i>KidsOwn Worship DVD</i> <b>Classroom Supplies:</b> Video equipment

\* Starred activities can be used successfully with preschool and elementary children together.

Customize your session to fit your needs. You can separate preschoolers and elementary children for Let's Learn the Point!

Or, if you keep the children all together for the entire worship session, we suggest you choose from the starred activities.

# God Creates Adam and Eve

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As we look at this passage, it's good to note that God did not give us in the Bible a precise chronological history of our world. God communicates to us through the Bible to give us a spiritual message—to tell us of his love and his plan for us. Because of this, we can't always expect everything we read in the Bible to fall in strict chronological order.

Some scholars see problems in the differences between the accounts of the creation of humans in Genesis 1 and Genesis 2. Others, however, see the account in chapter 2 as an elaboration of chapter 1. But notice the emphasis in both accounts: God did it. The emphasis in this story is not upon the creature, but upon the Creator. The use of two names of God, *Lord God*, is a Hebrew way of showing emphasis. The point is the greatness of the God who created us.

In Genesis 2:7 we see a bit of the "how" of Adam's creation. It's interesting to note that humans were the first of creation not simply spoken into being. This account tells us of God personally forming Adam out of the earth. And then one more difference appears: God breathed life into Adam, and he became a living being. Many here translate *being* as "soul." And no other creature was given that designation. Genesis 1:27 tells us that humans were created in God's image. And after the creation of humans, God saw that his creation was good. In fact, according to Genesis 1:31, he saw that it was "very good." We definitely are God's very special creation.

Adam's need for a mate, someone to stand alongside him, didn't come as a surprise to God. The parade of animals for Adam to name had a purpose beyond the naming:

It pointed out to Adam that he was alone, that he didn't have a mate like him—someone who could share his life. Someone who, with him, could carry on the procreation of humankind. After helping Adam come to this realization, God created woman.

Many appropriate conclusions have been drawn from Eve's being created from Adam's rib—from his side—such as the intent that they work side by side, that they be equal to each other in standing before God, and that they become "one flesh" in the bond of marriage. However, Adam lost a rib to make Eve. Without her, he was incomplete. And without Adam, Eve wouldn't have existed. Both had strengths—and weaknesses. But together, man and woman became a whole being, able to stand together and support each other against the forces that oppose them—just as God had planned from the start.

## Devotion for Leaders

God made us his very special creation, and he gave us Jesus to show us the way to live for God's glory. Thank you, God, for all your goodness!

**Weaving Faith Into Your Life:** Take a moment to thank God for your students and for the unique and beautiful way he created each of them. What are some ways you can let them know how important they are? When you see your own importance to God, you can inspire others to embrace their worth in God's eyes as well.

## Why We Worship for Leaders

Scripture says, “When I consider your heavens, the work of your fingers, the moon and the stars, which you have set in place, what is man that you are mindful of him, the son of man that you care for him?” (Psalm 8:3-4). When we look at creation, as the psalmist did, and see its beauty and complexity, we also wonder that God takes such an interest in people. But Scripture tells us that we have a special place in creation. We were created in God’s image; we were created to care for creation, to rule over it; we were created to be God’s children. The Creator loves us! We owe him everything—especially our worship. Let a sense of wonder and awe for God’s creation of people guide you in leading the children in worship today.

## Easy Prep for Leaders

### Let’s Praise God!

- Make sure your video equipment is ready.
- Mount the Glow-in-the-Dark Stars from your KidsOwn Worship Kit on the ceiling of your meeting area. If you normally use chairs, move them aside so children can sit on the floor today. You can leave the stars on your ceiling for future sessions.

**Sculpted Masterpieces**—Watch “The Purgamonsters’ Story” at least once before the children arrive.

**Orange You Glad?**—You’ll need one orange for each child. Put the oranges in a large box, bowl, or basket.

**Preschool Activities**—Refer to the preschool pages for preparations.



## 1 Let’s Praise God!

Play KidsOwn Worship music videos as children arrive. Greet children by name, and say to each one, “God made you!” You may want to choose two children to serve as greeters for the day.

When you’re ready to begin the session, gather everyone together.

**Say**

**Hello, everyone! Welcome to children’s church. Today we’re praising God because God made us. We are God’s handiwork. That means God made us with his hands. God made us to be very special. Let’s use our imaginations to help us understand how important we are to God. Find a comfortable place, and stretch out on the floor. Let’s be very quiet and still for this activity. Imagine that you’re lying in a great big field at night.**

Turn off the lights so the Glow-in-the-Dark Stars on the ceiling glow.

**Say** ▶ You're looking at the stars. There are many, many stars because it's a dark and clear night. Let's listen to what a man wrote in the Bible about a clear, starry night like this one.

Read aloud these portions of Psalm 8: **"Lord our Lord, your name is the most wonderful name in all the earth! It brings you praise in heaven above. You have taught children and babies to sing praises to you...I look at your heavens, which you made with your fingers. I see the moon and stars, which you created. But why are people important to you? Why do you take care of human beings? You made them a little lower than the angels and crowned them with glory and honor. You put them in charge of everything you made. You put all things under their control...Lord our Lord, your name is the most wonderful name in all the earth!"** (New Century Version).

**Think about those words from the Bible for just a moment.**  
(Pause.) Turn on the lights, and have the children sit up.

**Ask** ▶ • **Why do you think people are important to God?** (God created people to be special; God wants to have a relationship with people.)

**Say** ▶ **Isn't God great? God created everything we see. God made the stars and the planets. God made the oceans and the deserts. God made the dinosaurs and the ants. God made us, too. We're fashioned lovingly and wonderfully by God himself. Let's praise God! Let's sing "Genesis 1:1."**

▶ Sing "Genesis 1:1."

**Say** ▶ **"In the beginning God created the heavens and the earth." God created it all! And God made it all good! The world and everything in it was made by God and belongs to God. He's got the whole world in his hands!**

▶ Sing "He's Got the Whole World in His Hands."

When the song is over, have the children sit down. Set out a bag of dirt or potting soil. Put on an apron, and gather a mixing bowl and a spoon.

**Say** ▶ **We know that God made people. And we know that God did a good job when he made people. The Bible says we praise God because we are "fearfully and wonderfully made; [God's] works are wonderful. [We] know that full well." Let's talk about what it is that makes people so special.**

**Think about what qualities, characteristics, and abilities people have that make them special. Then we'll take turns calling them out. For each thing you say, you'll take a handful of this dirt and put it in my mixing bowl, because the Bible tells us that God made man out of dust.**

Have several volunteers take turns coming forward, calling out something that makes people special, and putting a handful of dirt in the bowl. As each child contributes an idea and a handful of dirt, stir the contents of the bowl.

**Say** ▶ **Our God is amazing and powerful. He took dust and gave it all of these qualities. He made people to be** [list several of the qualities children have mentioned]. **God is worthy of our worship and praise because he's our powerful creator. Without God, we wouldn't exist. Let's praise God with a song of praise.**

 Sing "I Sing the Mighty Power of God."

**Say** ▶ **One way we can praise God is to use the bodies God gave us. We can sway and raise our hands in praise only because God made us with those abilities.**

**We are God's handiwork, his special creations. We worship God because he gave us feet to stomp with and hands to clap with. We praise God because he gave us voices to sing and speak with. We praise God because he made each of us unique. And we worship the Lord because he sent his Son, Jesus, as a loving friend. Let's sing a song of praise to our good God.**

Sing "Praise Him."

**Pray** ▶ **God, you know so much that you were able to create our whole world. We honor you because you have made us. Help us to learn more about your wonderful work. Help us to appreciate you more for making us in such a marvelous way. Let our thoughts and our actions please you. In Jesus' name, amen.**

## 2 *Let's Learn the Point!*

### *Preschool Activities, pages 27-28*

At this time, have the preschool leader invite the preschoolers to go to their own room for this section of activities. Give the Preschool Activities page to the preschool leader. Have the preschool leader bring the preschoolers back to participate in Let's Pray! with the older children. If you prefer to keep all the children together, do the starred (\*) activities. They will work well with both elementary and preschool children.

### *Elementary Activities*

#### *\* Out of Dust and Dirt*

Open your Bible to Genesis.

**Say** ▶ **The book of Genesis tells us how God made the first man, whose name was Adam. Genesis says God formed man from the dirt.**

## **Worship Leader Tip**

A plastic garbage bag with a head hole and two arm holes makes a good apron.

**Since we have this bowl of dirt that includes all the characteristics that make people special, let's use it to illustrate how God made man. The Bible doesn't say that God used water to help him form Adam. But since we don't have the powers God has, we'll use a little water to help Adam stay together.**

Pour water into the dirt. Ask for two volunteers to put on the aprons and gloves and then mix the dirt and water together with their hands until it forms a thick mud the consistency of modeling clay. Potting soil may not have enough clay in it to form a dough-like mud, but moistened potting soil will still hold a shape better than dry potting soil.

Set out a cookie sheet, and have the volunteers put clumps of the mud on the cookie sheet, sculpting each clump into the form of a man.

- Ask**
- **Why do you think God made people?** (God wanted to have a friendship with people; God wanted one of his creations to be special.)
  - **Why do you think God chose to make people out of dirt?** (To show how powerful he is; everything comes from the ground.)

Wait for the children to finish sculpting the man.

- Say** **After God formed the man, God breathed the breath of life into the man's nose. Then the man was alive.**

Invite volunteers to pretend to blow into the nose of the mud man.

- Say** **Our God is great and mighty. Only God can breathe into mud and make it live. God is worthy of our worship because God can give life.**

Have all the kids except for the two sculpting volunteers return to their seats.

- Say** **This man, Adam, lived in a beautiful garden God created. Adam took care of the garden and named all the animals, but he was lonely. God decided to make a friend for Adam, so he caused Adam to fall into a deep sleep. God took out one of Adam's ribs. From the rib, God created a woman named Eve.**

Have the volunteers take a pinch of mud from "Adam's" torso and use it with more mud to form "Eve."

- Ask**
- **Why do you think God made Eve from Adam's rib?** (He wanted there to be a connection between men and women; it was another way to show how powerful God is.)
  - **What do you think Adam thought when he woke up and had a friend?** (He was excited; he wasn't lonely anymore; he knew that God cared about him.)

When the volunteers finish making Eve, have them clean up by taking off their aprons and gloves and using the pitcher of water and towels to wipe away any mud.

*(continued on page 29)*

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## Worship Theme:



We are God's handiwork.

## Easy Prep for Leaders

None is needed.

## Using Theo

Consider using Theophilus the FaithRetriever puppet today in these ways:

- Have Theo lead the preschoolers from the main worship area to the preschool room.
- Have Theo tell the children what retrievers are good at during the "In the Spotlight" activity.
- See the KidsOwn Worship Kit for a puppet skit written for today's worship session.



## Adam and Eve

Gather children around you. Open your Bible to Genesis.

**Say** Let's hear the Bible story about the first people God created. On the sixth day of creation, God made a man. God took some dirt from the ground (have everyone pretend to pick up a handful of dirt), and he formed it into a man. Have everyone pretend to form a man and then set their creations on the floor. Then God breathed life into the man (have everyone blow on their pretend men), and the man became a living being.

The man's name was Adam. Adam had an important job to do; he had to take care of a

garden and all the animals. Adam also named all the animals.

- Ask**
- Which animals are your favorites?
  - Which animals do you think were Adam's favorites?
  - How do you think Adam thought up all those names for the animals?

**Say** Even with all the animals for company, Adam was still lonely. God said, "It's not good for Adam to be alone. I'll make someone to be his friend and to help him." So God made a woman named Eve to be Adam's special helper and friend. Adam was happy. So was God. He looked at everything he had made and said, "It is good!"

## In the Spotlight

**Say** God made people, and all God's creations are good. That means you're a special creation. All of us in this room are God's special creations. And we're all alike in some ways. Tell me some ways you're

### Preschool Leader Tip

If your group of children is particularly shy, encourage them by saying things such as, "Everyone who has big, strong muscles, stand up and show us." Then when children are standing in a group, have everyone else clap for them. Choose things that will encourage groups of children to stand. Make sure everyone gets clapped for.

all the same. Give children time to respond. Then ask them to tell how they're different from one another.

**We're all alike in some ways. But in many ways, each of us is different and special.** Turn on the flashlight, and shine it on one of the children. **I'm shining the spotlight on** [name of child]. **He** [she] **is very special.** Name a few things that are special about that child, and invite one or two other children to add a few more things.

Then have that child shine the spotlight on someone else and repeat the process. Make sure everyone gets a turn to be in the spotlight and be affirmed.

## In the Spotlight (continued)

Because preschoolers love to show off even the simplest talents, give children opportunities to show the others something special they can do, such as turn somersaults, make big muscles, jump really high, sing songs, or twirl in their dresses. As each child finishes his or her demonstration, have everyone clap.

**Say** ▶ I'm glad God made you all just the way he did!

### \* *Footsie*

Have everyone sit in a circle and take off one shoe and sock. Tell children to stuff the socks into the toes of the shoes. Put the shoes in a pile in the center of the circle. Then have children put their bare feet into the center of the circle around the pile of shoes.

#### **Preschool Leader Tip**

If any little girls are wearing tights, modify this activity by comparing hands.

**Say** ▶ **The Bible says we are wonderfully made. Look at our feet! They're wonderfully made; they can do all kinds of things. Let's compare our feet.**

**Ask** ▶ • **How are our feet all the same?**

**Say** ▶ **Let's see what our feet can do.** Have children wiggle their toes, stretch their feet, point at the ceiling, point at the walls, and then put their feet down.

**Ask** ▶ • **Look closely now. How are our feet different?**

**Say** ▶ **Some of us have long feet, and some have short. Some of us have darker skin, and some have lighter skin. Some of us even have freckles or moles on our feet! Some feet are good at running. Are you good at running? Make your feet run in the air and show me. You are good runners! Some feet are quick to obey; some can jump high; some are good at helping others. God made our feet and our bodies. God thinks they're good.**

Tell everyone to grab a shoe that is not his or her own.

**Say** ▶ **Find the owner of the shoe you picked up. Help that person put the shoe on, and say, "God made you special."**

(continued from page 26)

**Say** ➤ **God is creative and thoughtful. God made Adam from the dust of the earth. He saw that Adam needed a friend, so he made Eve. God created us, cares about us, and provides for us. God is a good God, and we are his handiwork. Let's watch a video that'll explain even more about God's creativity.**

## *Sculpted Masterpieces*

 Watch the video "The Purgamonsters' Story."

The video is about kids on a Lego robotics team. It shows that God crafts people with great care and artistry.

After the video, have children form discussion groups of two or three. Make sure older children are placed with younger children. If you have adults to help lead the discussions, groups can have as many as five kids. Have kids discuss these questions:

- Ask** ➤ • **What was complex about the robots?** (They were carefully built; they were made with a plan in mind; they were programmed to do tasks.)
- **What's complex about people?** (We can think; we're each one-of-a-kind; we're alive.)

**Say** ➤ **We are God's masterpieces—God's complex works of art. I want you to think of something special about yourself that you can tell your group about. The person wearing the most green should share first.**

Give children a minute to tell special things about themselves. Tell children that if someone doesn't know what to say, others in the group should tell how that person is special. When kids finish sharing, have them discuss this question in their groups:

- Ask** ➤ • **Why do you think we're so special to God?** (Because we're his masterpieces; God wants to have a friendship with us.)

Give children a minute to discuss, and then have volunteers share their ideas with the group.

- Ask** ➤ • **Look around the room at all the people God made. How is God like an artist?** (He makes us each unique; he uses different colors and designs.)

Give children a minute to discuss, and then have volunteers share their ideas with the group.

**Say** ➤ **God is a true artist! When we look around the room, we see that everyone is different—a unique and beautiful work of art. Consider how many billions of people live all around the world. God purposefully created each person. That's a lot of artwork!**

**God has amazing abilities. Look around the room one more time. In your heart, offer a silent prayer of praise to God for his gift of life and his creativity.**

Pause to let the children pray before going on to the next activity.

### *\* Orange You Glad?*

Have kids form new groups of four to six. If you have more than four groups of six, you may want an adult or teenage helper to help guide this activity. Have each group sit in a circle. Give an orange to each child.

**Say** I want you to pretend that the orange you're holding is your new friend. Choose a name for your friend. Study your friend, and get to know it. Find its special characteristics—the things about it that make it different. For example, look at its bumps, spots, size, color, weight, and so on. I'm going to give you a moment to really get to know your orange. Then you'll get to introduce your friend to the rest of your group.

After a minute or two, have children introduce their oranges by name and tell group members a few of their oranges' distinguishing characteristics.

Next tell children to place their oranges in the center of their circles and mix them up. Then have kids look for their own oranges.

**Ask**

- **Are all the oranges the same? Why were you able to find your orange?** (Mine had a bruise on it; they have different marks on them.)
- **What connections can you make between this activity and God's knowledge of and relationship with us?** (God knows each of us; God has a close relationship with us; God made each of us different.)

**Say** In the beginning of this activity, all the oranges looked the same. But after you got to know your orange, you could tell it apart from the others. There are more than six billion people in the world. But God knows each one of us. God created each one of us. God cares for each of us and has time for each of us. Let's worship him with our gifts and with our prayers.

Have the children take their oranges home and explain the oranges' significance to their families.

# 3

## Let's Pray!

### *The Offering*

Have the children form one large circle.

**Say** ▶ Each of you is unique, a special masterpiece made by God. We're the evidence that God is powerful, creative, and loving. We're going to take the offering by passing the bowl around the circle. As the bowl comes to each person, offer God a silent prayer of thanksgiving for that person, or praise God for his wonderful ability to create.

Take the offering.

### *Bible Verse Prayer*

**Say** ▶ Let's thank God for making us by using words that come from the Bible.

Have the children recite together Psalm 139:14: "I praise you because I am fearfully and wonderfully made; your works are wonderful, I knew that full well." You may want to write the words on a chalkboard or sheet of newsprint. Then have the children go around the circle and say their names as a prayer of appreciation to God. Have the entire group recite the verse one more time.

### *"The Love of God"*

**Say** ▶ God is pleased when we recognize his work. When we worship and when we pray, we recognize God for who he is and what he does. There is no one in the universe who could do the things God does. There is no one who could create a living person from dust. There's no one who could create six billion people who are all special and unique. What's more, God loves each person. Let's end our worship by singing the song "The Love of God."



Sing "The Love of God."